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BIERS ACTIVITY REPORTS

2011年度 教育研究所 公開講演題目および講演者リスト

BIERS Open Lecture Titles & Lecturers List AY2011

Date	Title	Lecturer/Speaker
May 20, 2011	Social Brain: Recent Trends in Cognitive Neuroscience	Dr. Hiroki Tanabe (National Institute for Physiological Sciences)
May 24, 2011	Think about Issues of Academic Achievement: From the Perspective of Psychology of Intelligence	Prof. Tamotsu Fujinaga (Professor Emeritus at Ochanomizu University, Former President at Japan Professional School of Education)
June 3, 2011	China's Aid to Africa: Trend, Impact and Sustainability	Dr. Kenneth King (Professor Emeritus at University of Edinburgh)
November 6, 13, & 19, 2011	Mother Tongue Maintenance and Japanese Language Development of the Children with Culturally and Linguistically Diverse Background (CLD): Workshops on their Oral Proficiency Assessment (OBC) and Developmental Reading Assessment (DRA)	Dr. Kazuko Nakajima (Professor Emeritus at University of Toronto) Prof. Eriko Ishii (Tokyo Woman's Christian University) Ms. Chiho Sakurai (Adjunct Instructor at Senshu University)
December 2, 2011	LINGUAPAX Pre-Symposium The Multilingual Education Situation in Europe	Prof. Joseph DeChicchis (Kwansei Gakuin University) Prof. Miquel Àngel Essomba (Director del UNESCO de Catalunya, Universitat Autònoma de Barcelona)
December 8, 2011	Perspectives on Sociophonetics Data from Scottish English Speech Variation and Social Meaning the Influence of TV on Speech	Dr. Jane Stuart-Smith (University of Glasgow)
January 18, 2012	International Perspective on Gender and Education: The Role of UNESCO	Ms. Koto Kanno (Former Representative of UNESCO Nepal Office, Visiting Professor of Meiji University, Visiting Scholar of Ochanomizu University)
February 14, 2012	Leadership for Change: Tackling the Problem of Race and Academic Excellence at a South African University	Prof. Jonathan D. Jansen (Vice-Chancellor and Rector of the University of the Free State, South Africa, Honorary Professor of Education at the University of the Witwatersrand)

第 18 回日本教育メディア学会年次大会

JAEMS 2011 Annual Conference

VENUE

Dialogue House, International Christian University (ICU)
3-10-2 Osawa, Mitaka-shi, Tokyo 181-8585

DATES

November 5 (Saturday) and 6 (Sunday), 2011
November 4 (Friday, 2 – 5 pm) –Pre-conference workshop

HOST

International Christian University Graduate School, Education Program
Email: jaems2011@icu.ac.jp

CO-SPONSOR

Institute for Educational Research and Service (IERS)

WEBSITE

<http://subsite.icu.ac.jp/org/jaems/english/index.html>

KEYNOTE SPEECHES

Special Dialogue: Educational Broadcasting and Digitalization: A global look

How educational broadcasting and related contents have been developing under the dynamic changes of the media environment? In this Special Dialogue the recent world trends were introduced by two experts in TV broadcasting: Mr. Ujihashi (Principal Program Director of Japan Broadcasting Corporation, Youth & Education Programs Division), and Ms. Kodaira (Senior Researcher of NHK Broadcasting Culture Research Institute).

Keynote: Development & Implementation of Digital Textbooks in Korea

Professor Byun, Hoseung (Director of Center for Teaching and Learning, Chungbuk University, Korea) discussed Korea's ambitious projects in trialing and implementing digital textbooks in elementary and secondary schools.

TOPICS AND COORDINATORS FOR SPECIAL SESSIONS

- Digital textbooks: Current status and future (Professor Nakagawa, Hitoshi, Open University of Japan)
- Education and digitalization of broadcasting (Mr. Ujihashi, Yuji, NHK)
- Education and Social Media (Professor Kageto, Makoto, Japan Welfare University)

- Education for Sustainable Development and ICT (Professor Shinohara, Fumihiko, Tokyo Gakugei University)

MAIN CONFERENCE SCHEDULE

Nov 5 (Sat)	9:30 – 10:00	Registration	Dialogue House
	10:00 – 12:00	4 Concurrent Sessions	Dialogue House: Seminar Rooms
	12:00 – 1:30	Lunch	Individual
	1:30 – 2:20	General assembly	Dialogue House: International Conference Room
	2:40 – 3:30	Special Dialogue	Dialogue House: International Conference Room
	3:40 – 5:40	4 Special Sessions	Dialogue House: Seminar Rooms
	6:00 – 7:30	Reception	ICU Dining Hall
Nov 6 (Sun)	9:00 – 9:30	Registration	Dialogue House
	9:30 – 11:30	4 Concurrent Sessions	Dialogue House: Seminar Rooms
	11:30 – 1:00	Lunch	Individual
	1:00 – 1:50	Keynote speech	Dialogue House: International Conference Room
	2:00 – 4:00	Symposium and closing	Dialogue House: International Conference Room

CONFERENCE BRIEF

JAEMS 2011 Annual Conference (第18回日本教育メディア学会年次大会) was held at the International Christian University (ICU) between 5 – 6 November, 2011.

Prior to the conference, the English writing workshop was held on the 4th November. 16 scholars and graduate students participated in the pre-conference workshop run by Drs. Mary and Bert Kimura and learned how to write a good conference proposal in English.

Around 140 participants attended the main conference between 5 – 6 November, and 82 papers including two keynote speeches and four symposium papers were presented. Over 45 people participated in the reception and enjoyed foods and networking at the ICU cafeteria.

The papers presented during four special sessions discussed a variety of research topics related to digital textbooks, technologies' role for sustainable development in education, social media, and digital broadcasting. The papers presented during the general sessions covered research on innovative uses of media in formal and non-formal education settings and provided us with valuable lessons for our future research.

The Special Dialogue between Kodaira-san and Ujihashi-san on the first day of the conference offered us a global, historical overview of educational TV programs and Web use in broadcast. The Keynote speech by Professor Byun on the second day of the conference shared Korea's experience in the development and adoption of digital textbooks and demonstrated their future possibilities in education. Moreover, the four symposium panelists at the last session of the conference shared various perspectives and examples on the use of technologies in opening up our educational boundaries.

The conference was successful as all participants were able to share their studies, learn from each other, talk with old friends and develop new networks.

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