

# ICU Studies in Japanese Language Education 8

## CONTENTS

|   |   |    |
|---|---|----|
| <b>PREFACE</b> .....  | Kazumi TANAKA   |    |
| <b>ARTICLES</b>   |   |    |
| A cross-sectional study on L2 pragmatic competence in Japanese:<br>subordinate conjunctions <i>kara</i> and <i>node</i><br>.....  | Mamoru HATAKEYAMA   | 3  |
| What We Should Know When Conducting PAC Analysis in Japanese<br>to Non-Native Speakers of Japanese: Suggestions from a Survey of<br>Thai Novice Japanese-Language Teachers by PAC Analysis<br>..... | Ikumi OZAWA • Yukie TAKEGATA • Yukari TSUBONE • Naomi HATTA | 19 |
| The actual frequency of the <i>o</i> -VN- <i>da</i> construction: A replication of Sato 2011<br>.....   | Yutaka SATO   | 35 |
| Developing social networks as a “search for my place”<br>.....  | Fumi YAMAKAWA   | 49 |
| <b>REPORT</b>   |   |    |
| Material Development of “ <i>Chūkyū Nichijō Kaiwa</i><br>(Daily Conversation for Intermediate Level)” based on Calendar Syllabus<br>.....   | Eri KAZUNO • Yukiko SATO • Yoko SUZUKI                      | 67 |
| <b>REPORT OF SUMMER COURSES IN JAPANESE</b>   |   | 83 |
| Overview Report.....  | Kazumi TANAKA   |    |
| Academic Affairs .....  | Yasuko KANAYAMA   |    |
| Culture Program .....   | Robert PATERSON   |    |
| Lists and Data .....  | RCJLE Office  |    |
| <b>RESEARCH CENTER REPORT (April 2011 – March 2012)</b>   |   | 95 |
| Guidelines for Submissions  |   | 96 |
| Profiles of the Authors   |   | 97 |