

バイリンガル児童教育プロジェクト (BCEP)

Bilingual Children's Education Project (BCEP)

The CE is an ongoing project of the Institute for Educational Research and Service. The purpose of the project is to provide English language support for local (Japanese language-Other language) children in the community to grow within the Japanese school system.

Children are instructed in weekly classes held on the ICU campus. The emphasis is upon the acquisition and maintenance of literacy skills.

Class size fluctuates between 10-4 children. In the Academic Year 2006-7 three adult native-speaker instructors are engaged in teaching by rotation. The BECP continues to maintain a small literacy-oriented resource section in the Institute's archives room. Three kinds of expectations characterize this project.

Linguistic expectations

That children will develop a good command of the English language in conjunction with Japanese

Pedagogical expectations

That through efforts undertaken in the class, the children's command of English, in particular their literacy skills (effective reading and writing), will improve.

Cognitive expectations

That children can develop good language learner skills and the ability to transfer those skills across languages.

On this basis, the BECP continues to provide the Institute of Educational Research with the opportunity for research on the study of bilingualism: issues of language policy, bilingualism in Japan, language maintenance and loss.

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