This year we say sayonara and farewell to Professor Timothy Riney who, for over two decades, has devoted professional and personal service to the educational life and ideals of ICU.

Dr. Timothy J. Riney came to ICU in 1990 shortly after obtaining his Ph.D. in Applied Linguistics from Georgetown University, Washington. Superbly equipped to teach across a range of disciplines from sociolinguistics and phonetics and with an early undergraduate degree of B. A. Cum Laude with honors in English and American Literature at the University of Missouri, Columbia. Dr. Riney embodied the quintessential liberal arts teacher and scholar. His repertoire was considerable, managing a massive range of undergraduate and graduate courses including Theory of Grammar, Sounds of Language, Phonetics, Introduction to Linguistics, Sounds of English, American English, Varieties of English, English as an International Language, Structure of English, English Phonetics and Phonology, and Methods of Teaching English. A founding member of the Department of Language Sciences and member of the Graduate School of Education he was also Head of the Graduate School of Education English Teaching Department, Chair of the Language Sciences Department and Coordinator of Global Studies.

Dr. Riney brought a rare and important expertise to ICU having experience of work and research around the world including Senegal (1975-77), Portugal (1977-78), Germany (1979-80), and Egypt (1985-87). His early experience in Africa led directly to pedagogical concerns in the 1980s which culminated in published work on refugee education and employment programme curricula for the United States Department of Health and Human Services, Social Security Administration.

He was Editorial Head of the ICU publication Language Research Bulletin and the author of many distinguished publications with titles such as: Japanese listener perceptions of accented English; The Role of the Lingua Franca Non-Core Features in the Intelligibility of English Narratives; Linguistic controversies, VBE structures and Midwest attitudes; The Japanese flap in EFL: Variability and accent; Voice onset time and phonetic distance; Language in Singapore: A taxonomy of shift; Black English vernacular: Policy, practice, and change; Does bilingualism affect the first language?

This year’s edition of Educational Studies is dedicated to Professor Tim Riney and other colleagues. We acknowledge his work at ICU, and as a member of this Institute, with deep appreciation for his long service, sustained commitment and professionalism and as a cooperative and ever trusted colleague.